

Communication, Language and Literacy

Intent

At Woodlands, we believe that *language empowers*. We strive to foster a love for language and literature, enabling students to express themselves effectively and engage meaningfully with the world around them.

Our curriculum nurtures confidence in speaking, listening, reading, and writing, ensuring that students are able to communicate effectively, show understanding, tolerance and appreciation of others and access opportunities now and in the future. It is underpinned by the belief that communication, language and literacy are central to building a strong sense of identity, enabling every learner—regardless of background or need—to leave Woodlands feeling heard, understood, valued and prepared for adulthood.

Impact

Learners at Woodlands leave as articulate, reflective communicators with a deepened appreciation for language and literature. They demonstrate increased confidence in expressing themselves across a range of contexts—academic, social and functional—empowered by the tools of speaking, listening, reading and writing. As a result, they are better equipped to form meaningful relationships, navigate the wider world and advocate for themselves with clarity and self-assurance.

Through our inclusive and nurturing approach, learners show progress that reflects both their personal development and academic growth. They engage thoughtfully with diverse texts and perspectives, cultivating empathy, tolerance, and curiosity. Communication becomes not only a skill but a source of connection, resilience and personal pride.

Our learners transition from Woodlands with a strong sense of identity, knowing they are valued, capable and prepared to participate fully in life—whether in further education, the workplace or their communities.

