

Key Stage 2 History – Ancient Egyptians

What was important to ancient Egyptians?

Expected Outcomes

Pupils will be able to:

- Identify where and when ancient civilisations first appeared.
- Ask historically valid questions about sources.
- Identify Ancient Egypt's location and its key geographical features.
- Explain why the River Nile was important to ancient Egyptians.
- Explain the significance of the Rosetta Stone.
- Explain the importance of gods and goddesses to people in ancient Egypt.
- Analyse mummification's connection to ancient Egyptian beliefs about the afterlife.
- Decide what was important to people in ancient Egypt.

Developmental Focus Opportunities

- Sequencing events on a timeline
- Understanding that history is divided into periods of history e.g. ancient times, middle ages and modern. Using dates to work out the interval between periods of time and the duration of historical events or periods.
- Using BC/AD/Century.
- Sequencing eight to ten artefacts, historical pictures or events.
- Beginning to develop a chronologically secure knowledge of local, British and world history across the periods studied.
- Creating historically-valid questions across a range of time periods, cultures and groups of people.

Key Learning Points

- To know that AD means Anno Domini and can be used to show years from the year 1AD.
- To know that change can be brought about by advancements in trade.
- To know that significant archaeological findings are those which change how we see the past.
- To know that archaeological evidence can be used to find out about the past.
- To know that we can make inferences and deductions using images from the past.
- To know that archaeological evidence has limitations: it does not give all the answers or tell us about the emotions of people from the past.
- To know that assumptions made by historians can change in the light of new evidence.

Powerful Knowledge

Learners will explore key aspects of ancient Egyptian civilisation. They will investigate fundamental beliefs, customs and achievements, including the significance of the River Nile, the afterlife, hieroglyphics and pharaoh burials.

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- To understand that societal hierarchies and structures existed including aristocracy and peasantry.
- To understand that society was organised in different ways in different cultures and times and consisted of different groups with different roles and lifestyles.
- To understand that there are different beliefs in different cultures, times and groups.
- To compare the beliefs in different cultures, times and groups.
- To be aware that the achievements of ancient civilisations contributed to the development of technology, culture and science.

Subject-Specific Vocabulary

achievement
afterlife
beliefs
chronological
civilisation
continuity
creation
goods
source
trade

Reading Opportunities

Meet the ... Ancient Egyptians – James Davies
Myths, Mummies and Magic in Ancient Egypt – Stephen Davies

Possible Misconceptions

Not understanding that other civilisations were developing in other countries at the same time as the Egyptians.
Thinking that Egyptians still use mummification for pharaohs in the modern day.

Cross-Curricular Links

Geography – Where in the world is Egypt? Human and physical features
Religion and world views