



Woodlands school

Part of the **Marches** Academy Trust

ANNUAL REPORT 2025/26

Our Vision & Values

Our vision:
Achievement
through caring



Excellence

Excellence: striving
always for mastery
and personal success



Integrity

Integrity: consistently
acting with honesty,
compassion and
respect



Empathy

Empathy: embracing
and supporting the
uniqueness of every
individual



Creativity

Creativity: inspiring
and challenging
through invention,
experimentation
and exploration



Equality

Equality: ensuring
fair opportunity
for all

Realise your full potential, regardless of your ethnicity, sexual orientation or ability

Reflective - Responsible - Valued - Productive - Independent

Reflections – A Summary of the Year



Well what a year it has been again for Woodlands. Our Woodlands family has continued to grow, and we have now offered all our 82 places. So far this academic year we have welcomed 18 new learners with more set to join us before the end of the summer term.

The development of our site continues. During the summer holidays we created 2 outdoor learning spaces here on site, making forest schools and outdoor learning more accessible to all of our learners. We have also created a new library space, refurbished our art room, and we have amazing plans that will transform all of our learning spaces. This work will take place over the coming summer break, and we look forward to sharing these changes with you.

We have welcomed new colleagues - Kerrie, Elaine, Jake, Ann, Kellyanne, Cameron, Tilly, Andrew, Matthew and Laura who are class-based support, Joseph who is our science teacher, Jake who is our site technician, Emma our Attendance Officer and Karl our Director of Alternative pathways. All have quickly established themselves as important members of our Woodlands family.

We have expanded opportunities for our families to participate in the life of our school, and have held a family fun afternoon, bingo sessions, Christmas fair and have more events planned.

I could not be more proud of our learners and staff, and I am extremely excited for what the year ahead will bring

Jules Taylor



School Priorities (SDP) 2025 – 2026

People First

- All staff move the school forward with proactive contributions to the SDP through their own PDP
- All new staff have strong inductions
- All current staff are retained through a well-planned CPD offer
- Staff attendance bolstered by wellness plans

Anytime, Anywhere learning

- Curriculum enrichment, powerful knowledge, subject specific language
- Culture of reading
- All learning environments meet the needs of learners including resources and sensory integration
- Waved offer specific to needs of learners

Belonging

- The Woodlands Way is lived by all and there is a shared culture of positive behaviour
- All learners belong and all staff take ownership of developing the sense of community, family and future aspirations of learners
- All learners attend well and there is a culture of safeguarding demonstrated through strong attendance above national average
- All learners soft landings ensures their holistic learner profile supports their needs

Working today to protect tomorrow

- The whole site is safe and meets the needs of all learners accessing it
- An inreach model and alternative provision supports learners to remain at Woodlands
- The school is stable through income generation and appropriate funding
- The school consultation and admission system supports the intake of new learners, predominantly through primary

Anytime Anywhere Learning

The development of our curriculum continues, with particular emphasis on personal development and careers

Our reading assessments continue and the use of tools such as Lexia have shown great strides in the development of reading ages for our learners

Our learning environments continue to be developed with a large piece of work taking place over the summer break

Our targeted intervention offer which is linked to the Wave offers individualised plans for all learners linked to their EHCPs





People First



- All staff have PDPs linked to our SDP and have worked hard all year towards achieving their aims
- Bespoke inductions continue to be developed and feedback indicates these have been very successful.
- Staff retention is very robust with only 1 member of staff leaving us this academic year
- Staff attendance is well above national average.

Belonging

- We continue to develop the Woodlands Way through branches and BEST points. The implementation of Class Charts will help to embed this further
- Much work has been completed with regards to aspirations with all learners participating in careers activities
- Attendance continues to improve with attendance in primary being well above national average.



Working today to protect tomorrow

- Changes to fencing have helped to secure the site further.
- The establishment of our Orchard group has provided Woodlands led 'alternative provision'
- The majority of our intake this year has been via primary

The development of our site continues. We completed our dedicated Primary outdoor area at the start of the year which included dedicated primary toilets.

We have also created 2 outdoor learning spaces onsite improving accessibility for all our learners



Local Governing body

The Governing body are proud of the progress that the school has made over the past year, and we would like to acknowledge and thank the staff for their dedication and hard work. We continue to work closely with school leaders to support high standards in the safeguarding, teaching and learning and wellbeing of all our learners.

To fulfill our strategic role, we continue to challenge leaders to provide concise data for analysis and interpretation so that we can offer the best therapeutic and learning environment for our learners to thrive and learn.

This year we have worked closely with leaders to support improvement in attendance, develop the curriculum, support learner wellbeing and to strengthen how the school gathers and uses data to drive school improvement.

We have held all of our governing body meetings this year and despite having a change of Chair and a reduced governing body, we have conducted multiple school visits and monitoring activities as well as taken an active role in the recruitment of new staff and undertaken a variety of Governor training sessions

In the next academic year, we will continue to focus on supporting and challenging the school to further improve teaching and learning in order to raise attainment, improve attendance, help expand enrichment opportunities and community engagement and ensure the school maintains financial stability.





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