

Y6 Curriculum Map 2025 2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Number and Place Value							
Unit	What is place value and how do we read numbers up to 10 million?	How do we write large numbers in digits and words?	How do we round numbers to the nearest 10, 100, and 1000?	What are negative numbers and how are they used in real life?	How do we compare and order numbers including negative values?	What are Roman numerals and how do we read and write them?	What have we learned and how can we consolidate our understanding?	
Autumn 2	Fractions, Decimals, and Percentages							
Unit	What are equivalent fractions and how do we find them?	How do we compare and order fractions and decimals?	How do we add and subtract fractions with different denominators?	How do we multiply and divide fractions?	How do we convert between fractions, decimals, and percentages?	What have we learned and how can we consolidate our understanding?	What have we learned and how can we consolidate our understanding?	
Spring 1	Four Operations							
Unit	What are efficient methods for addition?	How do we subtract large numbers accurately?	What strategies help us multiply large numbers?	How do we divide using formal written methods?	How do we solve multi-step problems using all four operations?	How do we check our answers using estimation and inverse operations?		
Spring 2	Ratio and Measurement							
Unit	What is ratio and how do we	How do we use simple	How do we convert between metric units of	How do we calculate area,	What have we learned and how			

	use it to compare quantities?	formulae and generate sequences?	length, mass, and volume?	perimeter, and volume?	can we consolidate our understanding?			
Summer 1	SATs Preparation Block							
Unit	How can we consolidate everything we've learned for SATs?							
Summer 2	Post-SATs Projects and Transition							
Unit	How can we use Maths in real-life projects?	How can we use Maths in real-life projects?	What is budgeting and how do we plan a simple budget?	What is budgeting and how do we plan a simple budget?	How do we collect and interpret data in surveys?	How do we present data using charts and graphs?	What have we learned and how can we consolidate our understanding?	What have we learned and how can we consolidate our understanding?