

Year 7 English Unit 4: Dr Seuss Poetry: Place and Home

Dr Seuss Poetry: Place and Home	
Expected Outcomes Learners will: - Understand the key features which make a Dr Seuss poem unique. - Explain how and why Dr Seuss uses rhyme and rhythm. - Be able to convey contrasting moods in verses of a poem through vocabulary choices. - Create their own poem in the style of Dr Seuss. - Perform their own poem with expression and improving confidence.	
Developmental Focus Opportunities - Developing confidence and engagement in reading and in their own writing. - Exploring and understanding what home and a safe place mean to each learner. - Respect and tolerance of others – peer feedback and encouragement.	
Key Learning Points	Powerful Knowledge
- I can identify the key features of Dr Seuss' writing style. - I can explain how and why Dr Seuss uses rhyme and rhythm. - I can convey contrasting moods in my writing. - I can create and perform my own poem in the style of Dr Seuss.	Learners will understand the key features of Dr Seuss' writing style and emulate this in their own writing, whilst simultaneously developing fundamental writing skills in grammar and composition. They will develop confidence and engagement in writing.
Subject-Specific Vocabulary	Reading Opportunities
Rhyme, Rhyming couplets Rhythm Senses Repetition Mood Contrasting moods Verse Expression	Variety of Dr Seuss texts: Oh, the Places You'll Go! The Lorax The Cat in the Hat The Grinch
Possible Misconceptions	Cross-Curricular Links

Year 7 English Unit 4: Dr Seuss Poetry: Place and Home

Learners may underestimate the skill and techniques used by Dr Seuss write an effective and engaging poem.	Geography – links to ideas of place and home
--	--