

| Lesson | Learning objective                                                              | Key question                                                                     |
|--------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 1      | To discuss future dreams and wishes                                             | What are your hopes and dreams for the future?                                   |
| 2      | To use conjunctions to write a set of instructions                              | How can conjunctions help make instructions clear and connected?                 |
| 3      | To record factual statements about animals                                      | What facts can we gather about different animals?                                |
| 4      | To create noun phrases to describe                                              | How do noun phrases make descriptions more detailed and interesting?             |
| 5      | To use noun phrases to write a poem about the earth                             | How can noun phrases bring imagery and meaning to a poem about the earth?        |
| 6      | To use past tense verbs to write a travel vlog/log                              | Why do we use past tense verbs when writing about past travel experiences?       |
| 7      | To take notes and record factual statements                                     | What strategies help us take accurate notes and record facts effectively?        |
| 8      | To use conjunctions to write a persuasive speech                                | How do conjunctions strengthen arguments in a persuasive speech?                 |
| 9      | To plan a leaflet                                                               | What key elements should be included when planning an informative leaflet?       |
| 10     | To use a range of sentence types to write the opening of an informative leaflet | Why is it important to use different sentence types in the opening of a leaflet? |
| 11     | To use noun phrases to continue writing an information leaflet                  | How do noun phrases make an information leaflet more engaging and clear?         |
| 12     | To write factual statements to continue an information leaflet                  | What makes a factual statement accurate and useful in an information leaflet?    |
| 13     | To use a range of conjunctions to continue writing an information leaflet       | How can conjunctions improve the flow and clarity of an information leaflet?     |
| 14     | To edit and publish my work                                                     | Why is editing important before publishing your work?                            |
| 15     | To write an aspirational letter                                                 | What makes an aspirational letter inspiring and effective?                       |
| 16     |                                                                                 |                                                                                  |
| 17     |                                                                                 |                                                                                  |
| 18     |                                                                                 |                                                                                  |