

## Curriculum Map 2025 2026 Art and Design Year 7

|          | Week 1                                                                                                                                                                | Week 2                                                                                             | Week 3                                                                                    | Week 4                                                                                                | Week 5                                                                                            | Week 6                                                                                                                 | Week 7                                                                                  | Week 8                                                                       |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Autumn 1 | Graffiti: Is it Art or Vandalism? Learners explore the origins of Graffiti, the work of famous artists and get the opportunity to produce their own graffiti artwork. |                                                                                                    |                                                                                           |                                                                                                       |                                                                                                   |                                                                                                                        |                                                                                         |                                                                              |
| Unit     | How can I define graffiti and explain its origins?                                                                                                                    | Can I research a famous graffiti artist and present key facts about their work?                    | Can I compare styles and techniques used by different graffiti artists?                   | How can I experiment with graffiti styles?                                                            | Can I choose a theme or message for my piece and select colours and materials that suit my theme? | How can I apply graffiti techniques to create my final artwork independently, solving problems and adapting my design? | Can I reflect and evaluate my final piece and explain my creative choices?              |                                                                              |
| Autumn 2 | Winter Crafts: Learners look at a range of elements of art to create winter themed pieces                                                                             |                                                                                                    |                                                                                           |                                                                                                       |                                                                                                   |                                                                                                                        |                                                                                         |                                                                              |
| Unit     | Can I use line, texture and shape to create winter-themed patterns and designs?                                                                                       | Can I explore colour palettes, tones and blending to reflect winter moods?                         | Can I take inspiration from an artist to influence my own winter craft design?            | Can I explore texture using materials like paper, fabric, or natural objects?                         | Can I create a 3D winter-themed piece?                                                            | Can I work carefully and creatively with different materials?                                                          | Can I evaluate my final piece and explain how I used the elements of art?               |                                                                              |
| Spring 1 | Pop Art                                                                                                                                                               |                                                                                                    |                                                                                           |                                                                                                       |                                                                                                   |                                                                                                                        |                                                                                         |                                                                              |
| Unit     | What is Pop Art, and when did it begin?                                                                                                                               | What colours, shapes, and styles are typical in Pop Art?                                           | What everyday objects or brands could I turn into Pop Art?                                | How can I make my design stand out using contrast and repetition?                                     | How can I apply Pop Art techniques to my final artwork?                                           | What went well in my Pop Art project, and what could I improve?                                                        |                                                                                         |                                                                              |
| Spring 2 | Animals                                                                                                                                                               |                                                                                                    |                                                                                           |                                                                                                       |                                                                                                   |                                                                                                                        |                                                                                         |                                                                              |
| Unit     | How can I observe and draw animals accurately using shape, line, and texture?                                                                                         | How can I experiment with different media to explore animal forms and textures?                    | How can I combine materials and techniques to create expressive animal artwork?           | How can I plan and create a final animal artwork that shows creativity and skill?                     | How does my final piece reflect what I've learned about animals, media, and technique?            |                                                                                                                        |                                                                                         |                                                                              |
| Summer 1 | Art from Around the World                                                                                                                                             |                                                                                                    |                                                                                           |                                                                                                       |                                                                                                   |                                                                                                                        |                                                                                         |                                                                              |
| Unit     | How do different cultures use art to express identity, tradition?                                                                                                     | How do artists use pattern, colour, and symbolism in traditional art forms?                        | How can I experiment with global art techniques and materials?                            | How can I develop a personal artwork inspired by world art traditions?                                | How can I apply global influences and techniques in my final piece?                               | How does my final artwork reflect my understanding of world art and my creative choices?                               |                                                                                         |                                                                              |
| Summer 2 | Personal Project                                                                                                                                                      |                                                                                                    |                                                                                           |                                                                                                       |                                                                                                   |                                                                                                                        |                                                                                         |                                                                              |
| Unit     | What inspires me as an artist, and how can I use that inspiration to begin developing a personal idea?                                                                | How can I explore and research themes, artists, or styles that connect with my personal interests? | How can I generate and refine ideas through sketching, mind mapping, and visual research? | How can I experiment with different materials and techniques to find the best way to express my idea? | How can I plan my final piece, making thoughtful decisions about composition, media, and message? | How can I begin creating my final artwork with care, creativity, and independence?                                     | How can I adapt and improve my work as I create, responding to challenges and feedback? | How does my final piece reflect my personal vision, and what have I learned? |