

Curriculum Map Year 6 2025 2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Safety in the Forest							
Unit	How do we check if an area is safe to explore?	What makes good outdoor clothing for different weather?	How can we prepare and use tools safely during activities?	How can you work with a friend to make sure you're both safe before starting?	How do we respond if someone gets hurt outdoors?	How do we keep our equipment clean and safe to use?	What are the important hygiene steps when handling food outside?	
Autumn 2	Knots & Ropes							
Unit	How do you tie a clove hitch and what can it be used for?	What's the difference between a reef knot and a square knot?	How do you tie a bowline, and why is it useful?	How can knots be used to build structures or hang equipment?	Can you plan and complete a task using different knots?	How do you check if a knot is tied securely?	Can you teach a friend a new knot and explain how it works?	
Spring 1	Shelter Building							
Unit	What design features make shelters strong and weatherproof?	How can you use natural materials to improve your shelter?	How do you build a shelter suitable for more than one person?	What can you do to make shelters warmer or more comfortable?	How do you test your shelter for stability and protection?	How can you adapt your shelter design based on feedback or weather?		
Spring 2	Fire Skills							
Unit	What are the parts of the fire triangle and why are they important?	How do you prepare a fire site that keeps everyone safe?	What different fire lay designs can you use and why?	How do you light and maintain a fire safely over time?	What are the rules for staying safe near a campfire?			
Summer 1	Outdoor Cooking							
Unit	How can you prepare simple	What steps help keep food	What are some easy	How do you safely manage	How can you plan a group	How can you plan a group		

	meals safely outdoors?	and cooking equipment clean?	recipes you can cook on an open fire?	cooking times and temperatures?	cooking activity outdoors?	cooking activity outdoors?		
Summer 2	Map Reading & Orienteering							
Unit	How do you use a compass to find direction?	What do map symbols mean and how do you use them?	How can you follow a simple orienteering course?	How do you create your own map of an area?	What are grid references and how do you use them?	How can you plan a safe route using a map and compass?	How can teamwork help in following maps and finding places?	How have I grown and helped others this year in Forest School?