

Unit Focus: Working with a Partner	
Expected Outcomes - By the end of this unit, pupils will be able to: • Pass a ball accurately to a moving partner. • Move into a space to receive a pass. • Use a simple verbal call (e.g., "Here!") to ask for the ball. • Understand the basic concept of a 'team'.	
Developmental Focus Opportunities • Gross Motor Skills: Applying the ELG of 'negotiating space safely' in a more complex context. Pupils now have to be aware of their partner's movement as well as their own, developing a higher level of spatial awareness.	
Key Learning Points	Powerful Knowledge
• The importance of passing in front of a moving player. • How to make yourself an easy target for a pass. • Why communication helps teamwork. • The difference between running with the ball and passing the ball.	• "Two players are faster than one." (Understanding that passing the ball is quicker than running with it). • "Pass to the space, not the player." (A more advanced concept of anticipating movement).
Subject-Specific Vocabulary	Reading Opportunities
Partner, Teamwork, Cooperation, Communicate, Lead Pass, Space, Support.	• Reading a list of team roles for a game. • Following a simple 'play' on a diagram (e.g., Player A passes to Player B).
Possible Misconceptions	Cross-Curricular Links
• "I should pass the ball directly at my teammate, even if they're running." • "I should stand still and wait for a pass." • "The best player should always have the ball."	• PSHE: Cooperation, communication, being a good teammate. • English: Using clear and concise language. • Maths: Understanding timing and intersecting paths.